Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NILAMANI MAHAVIDYALAYA RUPSA BALASORE**
Name of the head of the Institution	**Mr. JAYANTA KUMAR PANDA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06781254354**
Mobile no.	**9938532252**
Registered Email	**nmv.rupsa@gmail.com**
Alternate Email	**nmcollege1976@gmail.com**
Address	**AT/PO-RUPSA**
City/Town	**BALASORE**
State/UT	**Orissa**
Pincode	**756028**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Satyendra Kumar Pal**
Phone no/Alternate Phone no.	**06781254974**
Mobile no.	**7008858249**
Registered Email	**nmv.rupsa@gmail.com**
Alternate Email	**nmcollege1976@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nmvrupsa.org/images/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nmvrupsa.org/images/2019-20%20Calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.80**	**2006**	**02-Feb-2006**	**31-Jan-2011**

6. Date of Establishment of IQAC	**06-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**12-Sep-2019** **01**	**13**
IQAC Meeting	**03-Feb-2020**	**13**

01	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	Infrastructure Development Grant	Department of Higher Education	2019 441	1000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The significant contribution made by IQAC during the year 201920 are automation of college library . Preparation for green audit . Blood donation camp , Awareness programme for plantation, Arrangement of ICT Class Rooms . NSS , YRC, Scouts and Guides extension activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan and Action: To make teaching and learning process more effective by the college Collaboration Programmees, Seminars will be arrange. Smart class	Achievement: Industrial visit have arranged by the department of Zoology to Friends Fishery and Jute Mill, Rupsa, Balasore. Some departments have

rooms , well arranged reading room both for girls boys will be provide. Green audit, Rain water harvesting system will be introduced with the financial support of the college.	conducted seminars awareness programmes like ethics and values , important of Jagannath Culture . Blood Donation Camp, Plantation Programmees have also been conducted.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**12-Sep-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management is an information system used for decision making, and for the coordination, control, analysis and visualization of information in an academic institution. Our institution Nilamani Mahavidyalaya, Rupsa is a rural based institution striving for academic excellence through ebased learning system for students and empowering local peoples in the field of digital support system and educational far sight. The management system is actively engaged in notice distribution, empowering students with addon programme, digital literature supply to students online examination, public awareness programme, arranging webinar , result publication and extra curricular activities. Student Administration Management System (SAMS) also support the college sending information regarding admission , subject distribution, Different Scholarship etc. N.S.S., YOUTH RED CROSS, SCOUT AND GUIDES of the college managed through management information**

system. Discriminate information regarding Nilamani Mahavidyalaya, Director of Higher secondary Education Nongovernment college Groups is channel of information from Government to College and College to Government . The college proposed to lunch a module of information in future.

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nilamni Mahavidyalaya, Rupsa, Balasore, Odisha is an affiliated college of Fakir Mohan University, Vyasavihar, Balasore. So, the college implement the syllabus prescribed by the university and imparts lesson in Hons level courses(U.G.) in Arts and Science. The CBCS pattern was introduced in 2016 by the university. The courses like AECC, SEC, Course Elective subject and compulsory subject was implement by CBCS patterns of the university. In every academic year, lesson planning as well as progress register has been prepared by the faculties. At the beginning of the session, the induction classes are taken by the lecturer to familiarize the students with the syllabus, examinations, rules and regulations of the college. The records are checked and remarked by the principal at regular interval. There is a master Time-Table prepared by the timetable committee for the academic year and taken classes accordingly. It is the duty of Academic Bursar to maintains academic diary of every class and checked recording of the daily lesson work. The faculties are also report personal Appraisal Report (PAR) of their lessons through principal and Directorate of Higher Education. There are streamlined lesson work, co-curricular activities. Examination Assignments in the Academic calendar during the session. The budgetary allocation is made for different activities of seminars, workshops, co-curricular programmers like NSS, Ranger and Rover, YRC, Blood-donation and other training programmers which are regularly organized in an institution. The college has maintain staff-welfare funds for the safety and security of the staff members only. There are also scholarships for different categories of students for the financial assistance and SSG funds also maintained to help the poor students. There is an arrangement of Remedial, proctorial classes for the absentee students. Faculties are also taken doubt-clearing classes from time to time unit tests are conducted by each department in order to judge the standard of students. Inter as well as practical examination in conducted by every department twice a year. The faculty members make it a point to complete the syllabus in time in every academic session. The IQAC of the college hold meetings at regular interval for the improvement of the students and development of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	Nill
BSc	NA	Nill
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH,EDUCATION, ECONOMICS, HISTORY, POLITICAL SCIENCE, SANSKRIT, ODIA	17/06/2019
BSc	PHYSICS, CHEMISTRY, MATHEMATICS,BOTANY , ZOOLOGY	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	300	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Training Programme	02/12/2019	180
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	0
BSc	NA	0
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback system:-Feedback in the necessary part in the learning and assessment process of an institution. Feedback can be received from the stakeholders like

Teachers, Parents, Alumni, employers about an institute performance of Academic, examination, library facilities , laboratory facilities, overall activities including classroom teaching etc. The followings are main findings of the different stake holders feedback. ? Parental Feedbacks:-Majority of the Parents likely to take amnions in our college due to the systematic process of Academic activities. They graded classroom teaching, distribution of Time-Table, examination system as excellent. Parents also express their satisfaction on co-curricular activities like NSS programmes. Blood donation camps, different in-door and out-door sports and gamrs etc. They suggest that the institution should focus on introducing skill improvement programmes and career-counsels programmes for the betterment of the institution. So they graded the institution as excellent for the overall development of the students. ? Students Feedbacks:- Through the Head of the Department, more than 100 questionnaire were distributed among the students. The questions consists of different issues relating to syllabus pattern laboratory development as well as availability of equipments, Examinational pattern including mid-sem, Half-yearly and Annual Examinations, Library facilities, teacher-learning process as well as teachers approach to syllabus, toilet, facilities of drinking water etc. Majority of the students mentioned that, the teacher-learning process was effective and the teachers discussed syllabus of the semesters and covered more than 86 of the syllabus at during 2018-19 academic session. Students also mentioned that internal examination and Annual examinations were conducted very fairly and the evaluation process was also very fair. Not only teachers prepared them for the examination but also dandified their problems, and suggests solutions to overcome their shortcomings. Most of the students express their opinion that , the college should open opportunity for career advancement courses as well as skill-development courses. Toilet, drinking water facilities need to be improved 80 of the students said that the laboratory facilities was quite good. They also express their opinion of the facilities of Digital Library systems. However, After receiving the feedbacks from the parents and students, the principal and the IQAC of the Institution organized a meeting of staffs of different Departments and discussed about problems of the students and it was decided that, Library facilities should be developed and new books would be purchased for the session. Further toilet and drinking water facilities can be improved. In this regard, An Action can be taken for further study and improvement for overall betterment of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, ECONOMICS,EDUCATION, POLITICAL SCIENCE, ODIA, HISTORY, SANSKRIT	192	2026	185
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	128	1000	115
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	826	0	27	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	6	2	4	2	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is one of the most important activities in the present context. We do everything we can to reach out to the students and try to understand the things that are troubling them or causing them distress in their private space. There are quite a lot of students who badly need guidance and direction. In order to get the students stay focused on their studies we have made pictorial groups for the students. Each group is taken care by a teacher who performs as mentor and counselor to the students. The mentors are instructed to keep the proctorial records of the students and they are directed to discuss various problems and try to sort them out.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
826	27	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	27	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nill	NA
2020	NA	Nill	NA
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	ECONOMICS-03, EDUCATION-04, ENGLISH-05, HISTORY-08, ODIA-11, POLITICAL SCIENCE-14,SANSKRIT 17,	2019	16/11/2019	15/02/2020
BSc	BOTANY-52, CHEMISTRY-53, PHYSICS-57, MATHEMATICS-56, ZOOLOGY-59	2019	16/11/2019	15/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are an affiliated college under Fakir Mohan University, Vyasa Vihar, Balasore. We abide by the rules and regulations of the university with regard to the conduct of examinations. Other than conducting internal examinations we do not have any role to play in the process of examination. The internal examinations are conducted as per the guidelines of the university and the answer scripts are evaluated by the subject teachers concerned and marks are uploaded in the university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like every year, we prepared our own academic calendar for this academic session for the smooth conduct of all the academic activities. While preparing the calendar we kept in view the guidelines of the Department Of Higher Education and the necessities of the student. The teachers in charge of the said job very carefully accommodated the curricular and extra curricular activities in the prescribed the timeframe. We not only planned and prepared the calendar keeping in mind our goals but tried to achieve them.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.nmvrupsa.org/images/2.6.2-programme%20%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Arts	BA	ENGLISH, ECON OMICS,E DUCATION , POLITICAL SCIENCE, ODIA, HISTORY,	179	146	81.56

Science	BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	105	72	68.57

| SANSKRIT | | | | | |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.nmvrupsa.org/images/Students%20Satisfaction%20Survey%20Report,%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inviter fertilizations	Department of Botany	21/08/2019
Plant Breeding	Department of Botany	11/09/2019
Relevance of Gandhi in 21st Century	Department of History	29/02/2020
Problem Solving on a Computer	Department of Mathematics	12/03/2020
Relevance of International Relation	Department of Political Science	19/08/2019
Relevance of Western Political Thought	Department of Political Science	26/08/2019
Usefulness of Comparative Politics	Department of Political Science	27/08/2019
Decline of Political Theory	Department of Political Science	29/08/2019
Impact of mixed Economy in Indian Economy	Department of Political Science	27/09/2019
Retrospective Prospective of Indian Constitution	Department of Political Science	16/10/2019
New Social Movements special relevance to peasant moments in India	Department of Political Science	18/10/2019
Communicable Disease,	Department of Zoology	08/11/2019

Symptom, Treatment and its Prevention		
An Employment Problem in India	Department of Economics	06/03/2020
Land Reforms in India	Department of Economics	11/03/2020
Planetary Motion and Gravity	Department of Physics	14/12/2019
Education for Social Inclusion, Sustainable Development and Empowerment	Department of Education	06/12/2019
Application of Green Chemistry on Sustainable Development	Department of Chemistry	21/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nation Building Community Service	Papu Sethi	NSS Bureau, F.M. University, Balasore	11/07/2020	Student
Nation Building Community Service	Jyoti Tripathy	Govt. of Odisha	22/03/2021	Student
State NSS Award	Gouranga Panda	H.E., Govt. of Odisha	22/03/2021	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	NIl	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Logic Philosophy	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	0	0
Attended/Seminars/Workshops	1	0	0	0
Attended/Seminars/Workshops	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of World Environment Day	NSS	5	47
Observation of International Yoga Day	NSS	7	57
Observation of Vana Mahotsava Week	NSS	8	54
Observation of Independence Day	NSS	13	103

Observation of Baghajatin's Matyrdom	NSS	4	24
Observation of NSS Day	NSS	5	26
NSS Puja Special Camp : 2017	NSS	8	28

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nation Building Community Service	State Award	Dept. of Higher Education	1
Nation Building Community Service	University NSS Award	NSS Bureau, F. M. University, Balasore	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE	SWACHHA BHARAT	6	50
NSS	NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE	AIDS Awareness	8	55

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Seminar Odia	56	College Fund	01
Department of Seminar Education	24	College Fund	01
Department of Seminar Economics	34	College Fund	01
Department of Seminar Botany	42	College Fund	01
Department of Seminar Physics	60	College Fund	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Linkage Skill Training Skill Sharing	Project work for Fresh Water Fish Farming	Friends Fishery	07/01/2018	07/01/2018	18

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Friends Fishery	05/11/2017	Healthy Environment	76

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2583192	2148769

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

E-admin	**Partially**	**2.0**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**12495**	**1197876**	**482**	**15275**	**12977**	**1213151**
Reference Books	**2780**	**82410**	**33**	**8000**	**2813**	**90410**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**33**	**2**	**1**	**2**	**2**	**2**	**6**	**1**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**33**	**2**	**1**	**2**	**2**	**2**	**6**	**1**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2583192	**2148769**	**1000000**	**913167**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

-Maintenance of Campus Infrastructure As per the Procedures and Policies led

down by the Sanctioning Authorities. The Science Departments have their own Laboratories and they are maintained properly by the staffs of the respective departments. The necessary articles of the laboratories are procured regularly as per the requirements of varies departments. The office takes prompt action in parching those equipments by following up all the protocols and bidding processes as per Odisha General Finance Rules in accordance with the instructions of Higher Education. Every Department maintains a stock register that keeps records of procurement and utilization of the equipments, chemicals, solvents, and other articles. The college Library operates through out the day. One Assistant Librarian and ones support staff run the library. There is a committee comprising three teachers that supervises the overall functioning of the library. The committee prepares a list of books after due consultation with teachers of all the departments before proceeding to purchase them. The Principal sees to it that books are made available for the students well in advance. The staff of the library take care of the stock entries of the list of the books and then there issued to students and faculty members for there reference. The college has its own play ground. A groups of teachers is entrusted with the responsibility of addressing sports related matters. The college spends a good amount of money for the up gradation of the playground before organizing the Annual Athletic Meet. The teachers In-charge have discussions with the students to address their needs and grievances. The College meets all the expenses to encourage students for maximum participation. The college has adequate number of classrooms to accommodate the students. All the teaching and learning materials are purchased before the academic session commences. We give utmost priority to the maintenance of the classrooms. We ensure cleanliness and sanitation in the classrooms for a delightful classroom experience of the students.

https://www.nmvrupsa.org/images/Maintenance2020of2020Infrastructure20-2019.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSG	42	4200
Financial Support from Other Sources			
a) National	National	69	682000
b)International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	09/10/2019	35	Nilamani |Mahavidyalaya
Spoken English class	06/08/2019	40	Department English,NMV
Inter Disciplinary class	23/10/2019	22	IQAC NMV
Proctorial class	22/12/2019	23	Nilamani

					Mahavidyalaya

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counseling	70	22	12	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	BA	English,Odia,Pol.Sc.,Education,Sanskrit,History	F.M.U,N.O.U,M.P.C,BHADRAK AUTONOMOUS	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100meter race girls	College Level	14

100meter race boys	College Level	24
200meter race girls	College Level	10
100meter race boys	College Level	18
Shot-put Throw girls	College Level	7
Shot-put Throw boys	College Level	10
Javelin Throw girls	College Level	8
Javelin Throw boys	College Level	11
Discuss throw girls	College Level	9
Discuss throw boys	College Level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University NSS award	Nill	Nill	1	Nill	Papu Sethi
2019	State NSS award	Nill	Nill	1	Nill	Jyoti Tripathi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Decision of the Government of Odisha Students Council Election was cancelled.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a very active Alumni Association. It has grown in strength since its inception. We hold meetings with the members of the Association at regular intervals and seek their opinion and suggestions on different issues of the college for the all round growth of the Institution.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

05

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

As we are a composite college we appreciate and try as best as we can to implement decentralized practices for effective administration of the college. We, therefore, have created separate admission cells for 2 and 3 courses to perform admission related activities and independent examination sections for conducting the mid-term and end- term examinations. The most sincere and efficient members of the staff have been entrusted with the said responsibilities. The officer in-charges in the respective units have done exemplary work in the current session. Examination and Admission are the two most sensitive departments in an educational institution because they directly deal with students and parents. And we take pride in the fact that the officers in the said departments have been doing a commendable job. Adequate number of computers and dealing assistants have been deployed to assist the officer in the work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The UG course was introduced in the college to reach the humanities subject with pass courses. Then, honours subject like Odia, History, Pol. Science, Education, Sanskrit were Opened. The faculty member prepare lesion plans and maintains progress register of their courses delivered. Remedial classes are organized by each department for slow learners and absentee. Then CBCS course were opened in the year 2019. Semester system and internal examination have been introduced in CBCS courses
Teaching and Learning	Teaching and Learning:-Teaching and imparted through lecturer cum discussion method with the help of Black Board. In the face to face communication system is cited by teacher to help the student, A smart class room has been furnished for better teaching and motivation. The departmental seminars interactions and questionnaire become very useful for teaching and learning process. The proctorial classes are introduce guide the students.
Examination and Evaluation	Examination:- Examination is the factor to major and ditor mind the student learning and Knowledge. The unit test, weekly test made by different departments are very much usefull for Examination. As per new CBCS syllabus midterm and end term

	examination conducted by the college as per the guideline of the University and the D.H.E.
Research and Development	The institution have research facilities as per university guideline.
Library, ICT and Physical Infrastructure / Instrumentation	In the session 2019-20, the computerization of library admission was settled SAMS portal and HRMS System maintains by the government. The college has 11.75 acres land building attractive pond, Gymnasium, Play ground, Hostel etc have been developed. Medicinal plant garden, ornamental garden, canteen, CC Camera system available here.
Human Resource Management	Human Resources Management SystemThe Government has launched Human Resource Management System Portal to keep all information and payment of salary timely. The employer of the institution are assigned various curricular, Extracurricular and administrative works.
Industry Interaction / Collaboration	The college has signed Mou with friends Fishery .The students of Bioscience especially department of Zoology were attended the skill development programme through MOU.
Admission of Students	As per the guidelines of Department of higher education Government of Odisha, our college introduced online admission system under SAMS . this eadmission is applicable for UG students.Students who have passed Higher Secondary Examination of C.H.S.E. / C.B.S.C. /I.C.S.E. or equivalent Boards are eligible and selected for admission into 3 1st year Arts Science soon after their result is published. The applicants apply through SAMS portal and their selected on merit basic for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college Governing Body plan for infrastructure development more ever IQAC also gives proposal for academic administration infrastructure spots and cultural activities improvement for quality education. The planning and development activities of the college are governed by the guidelines of the Government.
Administration	The college follows the e-despatch

	system for online transaction of official letters. Posting , transfer , promotion and performance appraisal report(PAR) of the staff are done through online by HRMS.
Finance and Accounts	Finance accounts:-The college follows the online salary system of the staff, Areal Bills, G.P.F. , E-scholarship are done through H.R.M.S.. Every Financial year budget provision has been made taking into account of proposed income and expenditure. D.C.R. maintained each day.
Student Admission and Support	Student Admission and Support:- The students are the ornament of the college. Their support is strength for all types of development. The students admission is done programme wise and subject wise. Specific Course , Discipline specific course is develop this student brain power various social cultural programmes like seminars, Project activities spots activities, Blood donation camp, Different rallies for awareness programmes is supported us.
Examination	Examination:- Examination is the factor to major and ditor mind the student learning and Knowledge. The unit test, weekly test made by different departments are very much usefull for Examination. As per new CBCS syllabus midterm and end term examination conducted by the college as per the guideline of the University and D.H.E.,Odisha.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr Gouranga Panda	Indian Economic Association,National Seminear	PRS,Raipur	1300
2019	Mrs Rojalin Swain	Janki Devi Memorial College	Janki Devi Memorial College	1800
2019	Mrs Rojalin Swain	Dr.Harishing G.University,Sagar,MP	Dr.Harishing G.University,Sagar,MP	1800

| 2020 | Miss Itishree Mohanta | IATE National Seminar-2020 | Ravenshaw University,Cuttack | 500 |
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Mrs Rojalin Swain	Dr.Harishing G.University,Sagar,MP	12/04/2020	14/04/2020	1	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	Nill
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank Loan. Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank loan Scholarship, SSG, Career Counselling etc. 6.4 – Financial Management a	Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank Loan. Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank loan Scholarship, SSG, Career Counselling etc. 6.4 – Financial Management a	Scholarship, SSG, Career Counselling etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are proofs of transparency and monetary integrity of an organization. We have an internal audit committee that sees to the financial activities undertaken to prepare the internal financial report. The committee held meetings to discuss and verify the number of transactions made during the current session. They very meticulously cross check various records like cash

book, DCR, Treasury challan, Bank documents and all other vouchers before facing the audit officers. We conduct the internal audit with such care and attention that we don't fumble with things while facing the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Director of	Yes	Internal Audit Committee
Administrative	Yes	Internal Audit Committee by Academic Committee of the College Yes Internal Audit Committee by the Principal and Administrative Bursur. 6.5.2 – Activities and support from the Parent – Teacher Association	Yes	Internal Audit Committee by the Principal and Administrative Bursur.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two meeting were organized amount the parents and teachers during the academic session 2019-20 In this meeting various issues to relating to academic and other matters were discussed. To know their response on various matter , their feedback are collected

6.5.3 – Development programmes for support staff (at least three)

Meeting of teaching and non-teaching staff coordination. Organised of Farual , Function for staffsand principal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC meeting on 12.09.2019. 2. Various Programmes Social Activities 3. Internal Audit for different department like Library, Account, Administrative Works.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of IQAC	12/09/2019	12/09/2019	12/09/2019	13
2020	Meeting of IQAC	03/02/2020	03/02/2020	03/02/2020	13
2019	Observation of World Envirolment Dat	05/06/2019	05/06/2019	05/06/2019	5
2019	Observation of Internati onal Yoga Day	21/06/2019	21/06/2019	21/06/2019	64
2020	Blood Donation Camp	19/02/2020	19/02/2020	19/02/2020	143
2019	Observation of Hum ion writs day	10/12/2019	10/12/2019	10/12/2019	91
2020	Observation of National Youth Day	12/01/2020	12/01/2020	12/01/2020	41
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Programme	02/12/2019	14/12/2019	180	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Tree Plantation Programme in the college , Swachha Bharat Rally Organized by NSS. Hospital Cleaning , Water distribution camp at Pinchhabania

Mella, Environmental protection topic Essay and debate competition.Policy Document Green Campus,Action Plan of the committee,Green audit-2019-20 is very essential.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	Nil	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Value and Ethics	18/01/2019	Human Values and Professional Ethics for Students • The students are the future of the Nation. The students are shaping their career from primary level to higher level of education. So, there in need of proper care of their future for the upliftment of the society. Value makes sense only in human domain. So, the students must know the sense of value, the concept of 'Moral', 'A-moral', 'Non moral', 'Immoral' , because

without the knowledge of these concepts, one cannot develop the sense of ethical goodness and moral responsibilities. • The students must know 'what ought to do ' or 'what ought not to do' and 'what one should to do' or what one should not do'. These 2 Questions can lead the students on the righteousness path which in basic need for today's society. • The students ought to maintain integrity, honesty, moral conduct, ethical behavior for the social progress as well as social good. • The students must have self-realization of their actions because what is conducive to self realization is intrinsically valuable. • Values may be of different kinds such as: theoretical values, bodily values, values of association, Character values, Economic Values, Aesthetic Values, Intellectual Values and Religious Values. So the students must follow these values for the betterment of the society. • The students must follow the five vratas such as: Non violence, Truth, Non stealing, Celibacy and Possession • They must be regular in classroom teaching, participate in the interaction of the classroom teaching. They must follow rules and regulations of the institution. They must maintain peaceful atmosphere in the campus of the institution. • They must involve in different awareness

programs organized by the institution. They must participate in different academic as well as athletic competitions. • The students are to obey examination rules, to maintain clearness inside and outside the campus • They are to avoid any alcoholic products, smoking, consuming the drugs inside and outside the campus. • They must interest in developmental studies, study tour, different training camps, events, organization, function of the institution meant for them. • They must involve in student welfare activities if they want to take any social responsibility for the development of the institution, then they must get written consent from the Principal through the Head of the Department. • The students are prohibited to pass comments, to carry any explosive and ammunition to the campus. They do not involve in any criminal activities or damaging material inside and outside the campus. • So, the students must follow these ethical codes to maintain discipline as well as peaceful atmosphere in the campus. • In this regard, there is a Quotation on Values: Values make Character Character makes Conduct Conduct makes integrity Integrity makes Dignity Dignity makes Destiny Destiny makes Person Person makes Nation •

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics | | | |

Activity	Duration From	Duration To	Number of participants

| Swachha Bharat | 13/08/2019 | 13/08/2019 | 47 |
| Observation of World AIDS Day | 01/12/2019 | 01/12/2019 | 105 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

he NSS and YRC wings of the college have taken some praiseworthy initiatives in this academic secession to achieve our goals in this regard. Programs like plantation, campus cleaning have been organized on several occasions. Students are strictly instructed not to litter plastic stuffs in the campus. Green Campus Audit .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

COUNSELLING TO IMPROVE MATERNAL NUTRITION AND TRAINING PROGRAMNIE ON BALANCED DIET TO SSG GROUPS OF LOCAL VILLAGES Department Df Education , Hilamani Mahavidyaiaya, Rupsa organized a councelling programme to local villagers and also organized a training programme to local WSG groups on the role of balanced diet Objectives of the Programme Maternal undernutrition remains a critical public Health ptob lem. There are large rr-¿sonal and within-country dll parities in the burden of underweight. anem ia. and rniccn trient deficiencies across the globe. Driving these disparities are complex and nJuitifacorial causes, including access to health services, wat r and sanitation. vomen's status. and food insecurity as well as the underlying social. ecan omic, and pot t<ca/ context. Womefts Health nutrition, an0 wellbeing acrass the continuum of preconception to pregnancy are critical fo ensuring positive pregnancy and long-term outcomes fsr b oth the mother and child CONCLUDING KEY NME SSAGE 1 he burden of undernutrition in young pregnancies is 9till high in Ethiopia. - Improved socio-economic and educational statuses shown to protect against undernutrition in young pregnancies imp|ying targeting social delerm inants inrougli educational and economic empowerment of woman may result in positive outcomes. • Optimal dietary p actices by dietary divetsif cation and sonsumption of animal source foods have shown to decrease the risk of undernutrition and anaemia. • Pregnancy at adolescence. poor Health, and environmental conditions increased the risk of undernutrition. • Prevention of early marriage and pregnancy, improving access to safe water, and imprpved toilet facilities can also help prevent undernutrition amon g young pregnant women

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.nmvrupsa.org/images/Best%20Practices-ll---2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

TRAINING AND SENSITIZATION ON EVM/VVPAT FOR VOTERS OF LOCAL VILLEGES AND REPRESENTATIVES OF ALL RECOGNISED NATIONAL AND STATE POLITICAL PARTIES Department of Political Science , Nilamani Mahavidyalaya, Rupsa organized a hands-on training and sensitization programme for Electronic Voting Machine (EVM)/Voter Verifiable Paper Audit Trail (VVPAT) for local villagers and representatives of all recognised National and State political parties Objectives of the Programme Elections require citizens to participate in the electoral process and to make an informed decision when voting. Elections imply decision-making, and democracy implies actively participating. Decision-making

and active participation are based on information, skills, values and practices, which have to be provided to the entire voter population. Voter information, awareness and education campaigns provide voters with the knowledge, skills and values to do this. There is, however, a common misunderstanding regarding use of the terms voter information, voter awareness and voter education. While these concepts are inter-related and complementary (and can occasionally overlap), they need to be distinct when designing specific activities and programs to avoid confusion and ambiguities. There are crucial differences between these concepts and their application: (a) voter information enables eligible citizens to vote, including basic facts about the elections and voting (b) voter awareness addresses voters motivation and preparedness to participate fully in elections and aims to increase trust in the electoral process. This includes the secrecy of the ballot, the value of each vote, freedom of choice and the impact of voting on public accountability (c) voter education refers to a longer-term pedagogical process involving more complex information, including why the electoral process is important and necessary, the link between human rights and voting rights, the relationship between elections and democracy and the conditions necessary for democratic elections. Such concepts involve explanation, not just a statement of facts. Training Practices In view of the upcoming election a hands-on training and sensitization programme for Electronic Voting Machine (EVM)/Voter Verifiable Paper Audit Trail (VVPAT) for local villagers and representatives of all recognised National and State political parties was held today at the college campus The training was carried out by the Lectures of the department and Govt officials, The primary objective of the training is to create awareness on the complete functioning of the EVMs and to be briefed on the voting process that takes place in the polling booth. The training was participated villegers and representatives political parties. The participants were also briefed on the protocols and Election Commission of India (ECI) instruction on EVM transportation and storage.

Provide the weblink of the institution
https://www.nmvrupsa.org/images/Best%20Practices-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

There are several Plans Such as ? Construction of more class rooms ? Remodeling of Girls Hostel available for students ? Provide separate rooms to each department ? To organize more seminars and workshops ? Encourage more teachers to pursue research work ? Open a well furnished sport room ? Conduct inter disciplinary seminars ? Organize training programs for non-teaching staff ? Hold student - teacher exchange programs ? Opening of Maximum Smart Class Room ? Making the Campus Wi-Fi