



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NILAMANI MAHAVIDYALAYA RUPSA BALASORE
Name of the head of the Institution		RAM CHANDRA SAHU
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06781254739
Mobile no.		9938532252
Registered Email		nmv.rupsa@gmail.com
Alternate Email		njrm.rupsa@gmail.com
Address		AT/PO-RUPSA, DIST-BALASORE
City/Town		BALASORE
State/UT		Orissa
Pincode		756028
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	SATYENDRA KUMAR PAL
Phone no/Alternate Phone no.	06781254974
Mobile no.	7008858249
Registered Email	nmv.rupsa@gmail.com
Alternate Email	njrm.rupsa@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.nmvrupsa.org/images/AQAR-2017-18.pdf">https://www.nmvrupsa.org/images/AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.nmvrupsa.org/images/ACADEMIC%20CALENDER-2018-19.pdf">https://www.nmvrupsa.org/images/ACADEMIC%20CALENDER-2018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.80	2006	02-Feb-2006	31-Jan-2011

### 6. Date of Establishment of IQAC

06-Jul-2007

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	17-Jun-2018 01	11
IQAC Meeting	16-Aug-2018	12

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

[View File](#)**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The significant contribution made by IQAC during the year 201819 are automation of college library . Preparation for green audit . Blood donation camp , Awareness programme for plantation, Arrangement of ICT Class Rooms etc.

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Plan and Action: To make teaching and learning process more effective by the college Collaboration Programmes, Seminars will be arrange. Smart class rooms , well arranged reading room both for girls boys will be provide. Green	Achievement: Industrial visit have arranged by the department of Zoology to Friends Fishery and Jute Mill, Rupsa, Balasore. Some departments have conducted seminars awareness programmes like ethics and values , importants of

audit, Rain water harvesting system will be introduced with the financial support of the college.

Jagannath Culture . Blood Donation Camp, Plantation Programmes have also been conducted.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	16-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management is an information system used for decision making, and for the coordination, control, analysis and visualization of information in an academic institution. Our institution Nilamani Mahavidyalaya, Rupsa is a rural based institution striving for academic excellence through ebased learning system for students and empowering local peoples in the field of digital support system and educational far sight. The management system is actively engaged in notice distribution, empowering students with addon programme, digital literature supply to students online examination, public awareness programme, arranging webinar , result publication and extra curricular activities. Student Administration Management System (SAMS) also support the college sending information regarding admission , subject distribution, Different Scholarship etc. N.S.S., YOUTH RED CROSS, SCOUT AND GUIDES of the college managed through management information system. Discriminate information regarding Nilamani Mahavidyalaya,

Director of Higher secondary Education Nongovernment college Groups is channel of information from Government to College and College to Government . The college proposed to lunch a module of information in future.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nilamani Mahavidyalaya, Rupsa, Balasore , Odisha is a affiliated college of Fakir Mohan University, Vyasha Vihar , Balasore. So, the college implement the syllabus prescribed by the university and imparts lesions in Hons level courses (U.G.) in Arts & Science. The CBCS pattern was introduce in 2016 by the university. The courses like AECC, SEC, Core Course, Elective Subject and compulsory subject was implemented by CBCS patterns of the university. In every academic year lesion planning as well as progress register prepared by the faculty. At the beginning of the session, the induction classes are taken by the lecturers to familiarize the student with the syllabus, Examination , Rules and Regulation of the college. The records are check and remarked by the principal regular interval The time table committee draws up a detailed time table for curricular activities like theory , practical , proctorial , seminars & co curricular activities. All departments try their best to ensure effective implementation of the curriculum through need based and innovative procedures. The entry behavior, aptitude and intellectual expectations of the students are taken into consideration before proceeding to prepare the academic calendar and teaching plans. The faculty members make it a point to complete the syllabus in time. Students are encouraged and advised to avail the optimum service of their teachers for a comprehensive preparation for their respective programmes. The IQAC of the college hold meetings with the members of staff, the principal and other stakeholders of the teaching learning process at regular interval to monitor and check with the progress in achieving our objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	Nil
BSc	NA	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	ENGLISH, EDUCATION, ECONOMICS, HISTORY, POLITICAL SCIENCE, SANSKRIT, ODIA	18/06/2018
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	18/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	323	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Training Programme	24/09/2018	165
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	0
BSc	NA	0
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is the necessary part in the learning and easement process of an institution. Feedback can be received from the stakeholders like teachers, parents, alumni, employers about an institute performance of academic, examination library facilities, Laboratory facilities, overall activities including class room teaching. The growth of an institution primarily depends on its planning and in an educational institution students feedback precedes all planning. We give utmost priority to students opinion on the various facilities available on the campus. In this academic session feedback was obtained from students on various academic activities like admission, examination, library and reading room facility, hostel, laboratory, games and sports, and most impotently classroom teaching. Feedback was also sought from parents on different academic and non academic affairs. More than one hundred parents responded positively and articulated their views on different matters. The majority of the students and parents expressed their satisfaction on most of</p>

the facilities available in the college .They particularly appreciated the classroom teaching and value education imparted by our very dynamic team of teachers. They applauded the co- curricular activities and career counseling programmes conducted during the year. They, however, came up with suggestions for further improvement in laboratory and library services. They also proposed a list of things for maximum participation of students in games and sports. The students responses to the questionnaire on difference facilities were particularly encouraging .They were happy and contented on the fact that their syllabus was timely completed by all the departments. Students also mentioned that the teachers in their respective departments discussed the question pattern, dictated notes and took doubt clearing classes to make the students exams-ready. Keeping in view the comprehensive assessment of students performance teachers identified their green and grey areas and took initiatives to help them over camp their shortcomings. Immediately after getting the feedback, the IQAC and the principal called for a meeting of the HODs of all departments to discuss and analyse the findings from the feedback . Decision was taken to address the Immediate problems of the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, ECONOMICS, EDUCATION , POLITICAL SCIENCE, ODIA, HISTORY, SANSKRIT	205	1876	198
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	128	998	125

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	826	0	31	0	31

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	6	2	4	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is one of the most important activities in the present context. We do everything we can to reach out to the students and try to understand the things that are troubling them or causing them distress in their private space. There are quite a lot of students who badly need guidance and direction. In order to get the students stay focused on their studies we have made pictorial groups for the students. Each group is taken care by a teacher who performs as mentor and counselor to the students. The mentors are instructed to keep the proctorial records of the students and they are directed to discuss various problems and try to sort them out.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
826	31	1:27

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	31	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
2019	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECONOMICS-03, EDUCATION-04, ENGLISH-05, HISTORY-08, ODIA-11, POLITICAL SCIEN CE-14, SANSKRIT 17,	2018	12/03/2019	27/04/2019
BSc	BOTANY-52, CHEMISTRY-53, PHYSICS-57, MATHEMATICS-56, ZOOLOGY-59	2018	12/03/2019	27/04/2019

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are an affiliated college under Fakir Mohan University, Vyasa Vihar, Balasore. We abide by the rules and regulations of the university with regard to the conduct of examinations. Other than conducting internal examinations we do not have any role to play in the process of examination. The internal examinations are conducted as per the guidelines of the university and the answer scripts are evaluated by the subject teachers concerned and marks are uploaded in the university website.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like every year, we prepared our own academic calendar for this academic session for the smooth conduct of all the academic activities. While preparing the calendar we kept in view the guidelines of the Department Of Higher Education and the necessities of the student. The teachers in charge of the said job very carefully accommodated the curricular and extra curricular activities in the prescribed the timeframe. We not only planned and prepared the calendar keeping in mind our goals but tried to achieve them.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nmvrupsa.org/images/2.6.2-programme%20%20outcome.pdf>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	ENGLISH, ECON OMICS , EDUCATION , POLITICAL SCIENCE, ODIA, HISTORY, SANSKRIT	166	153	92.1
SCIENCE	BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	67	63	94.02

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nmvrupsa.org/images/2.7.1.STUDENT%20SATISFACTION%20SURVEY%20REPO RT-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
<a href="#">View File</a>				

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Women of Odisha in the Freedom	Department of History	01/02/2019
Relevance of Gandhi in 21st Century	Department of History	29/02/2020
Odia Bhasha Sahitya Samalachana	Department of Odia	24/11/2018
Debate on Decline of Political Theory	Department of Political Science	17/09/2018
Understanding of Feminism	Department of Political Science	26/10/2018
Inequality in India: Issues and Challenges	Department of Political Science	26/10/2018
Development induced Displacement in Odisha	Department of Political Science	19/01/2019
Impact of Climate Change in India and Possible Challenges	Department of Political Science	27/02/2019
Progress of Universalization of Elementary Education in India	Department of Education	21/12/2018
Global Positioning System(GPS)	Department of Physics	28/12/2018
Global Warming	Department of Chemistry	22/02/2019
Peptide Hormone Action	Department of Zoology	30/01/2019
Fuzzy Sets and Its Application	Department of Mathematics	27/03/2019
Plant Tissue Culture and its Economic Importance	Department of Botany	28/03/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NSS Voluntary Award	Rakesh Kumar Barik	F. M. University, Balasore	11/07/2019	Best Award
NSS Voluntary Award State Level	Rakesh Kumar Barik	Govt. of Odisha	Nil	Best Award

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

[View File](#)

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Philosophy	1	0

[View File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

[View File](#)

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIL	Nil	0	Nil	Nil

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	Nil	Nil

No file uploaded.

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	Nil	1	Nil	Nil

nars/Workshops

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of World Environment Day	NSS	5	53
Observation of International Yoga Day	NSS	5	46
Observation of Vana Mohotsava Week and Plantation	NSS	6	42
Observation of Independence Day	NSS YRC	15	135
Observation of Baghajatins Matyrdom	NSS	6	46
Observation of NSS day	NSS	11	62
Observation of Gandhi Jayanti Swachhabharat Abhijan and Plantation	NSS	8	60
Observation of National Unity Day	NSS	7	73
Observation of World AIDS Day	NSS	7	62
NSS Winter Special Camp: 2018-19 Plantation	NSS	14	48

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Award	Fakir Mohan University, Balasore	1
NSS	Award	Higher Education Govt. of Odisha	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NILAMANI MAHAVIDYALAYA, RUPSA	SWACHHA BHARAT ABHIJAN	5	30
NSS YRC	NILAMANI MAHAVIDYALAYA, RUPSA	Observation of World AIDS Day	8	60

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Seminar odia	50	College Fund	02
Department of Seminar English	24	College Fund	01
Department of Seminar Economics	30	College Fund	01
Department of Seminar Education	40	College Fund	01
Department of Seminar Political Science	55	College Fund	01
Department of Seminar Sanskrit	40	College Fund	01
Department of Seminar Physics	35	College Fund	01
Department of Seminar Mathematics	25	College Fund	01
Department of Seminar Botany	30	College Fund	01
Department of Seminar Zoology	30	College Fund	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Linkage, Skill	Fresh Water Fishing	Friends Fishery	04/12/2018	04/12/2018	15

Development Training	Farming				
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Friends Fishery	04/12/2018	Healthy Environment	70
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	774900

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-admin	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12013	1182720	396	15156	12409	1197876
Reference	2747	82410	0	0	2747	82410

Books						
Journals	5	150	0	0	5	150
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	2	1	2	2	2	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	33	2	1	2	2	2	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2439971	1208774	433874	774900

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2--Maintenance of Campus Infrastructure As per the Procedures and Policies led down by the Sanctioning Authorities. The Science Departments have their own Laboratories and they are maintained properly by the staffs of the respective departments. The necessary articles of the laboratories are procured regularly as per the requirements of varies departments. The office takes prompt action in parching those equipments by following up all the protocols and bidding processes as per Odisha General Finance Rules in accordance with the instructions of Higher Education. Every Department maintains a stock register that keeps records of procurement and utilization of the equipments, chemicals, solvents, and other articles. The college Library operates through

out the day. One Assistant Librarian and ones support staff run the library. There is a committee comprising three teachers that supervises the overall functioning of the library. The committee prepares a list of books after due consultation with teachers of all the departments before proceeding to purchase them. The Principal sees to it that books are made available for the students well in advance. The staff of the library take care of the stock entries of the list of the books and then there issued to students and faculty members for there reference. The college has its own play ground. A groups of teachers is entrusted with the responsibility of addressing sports related matters. The college spends a good amount of money for the up gradation of the playground before organizing the Annual Athletic Meet. The teachers In-charge have discussions with the students to address their needs and grievances. The College meets all the expenses to encourage students for maximum participation. The college has adequate number of classrooms to accommodate the students. All the teaching and learning materials are purchased before the academic session commences. We give utmost priority to the maintenance of the classrooms. We ensure cleanliness and sanitation in the classrooms for a delightful classroom experience of the students.

<https://www.nmvrupsa.org/images/4.4.2-MAINTENANCE%20Campus%20Infrastructure-2018-19.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	National	58	569000
Financial Support from Other Sources			
a) National	National	58	569000
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/11/2018	42	Nilamani Mahavidyalaya
Spoken English class	02/12/2018	35	Depart ment English, NMV
Proctorial class	20/06/2018	53	Nilamani Mahavidyalaya
Inter Disciplinary class	02/01/2019	25	IQAC NMV

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed



		examination	counseling activities		
2019	Career Counseling	67	10	8	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BSC	Zoology, Botany, Ph	FMU, NOU	PG
2018	8	BA	Odia, History, Pol-Sc, Education, Sanskrit	FMU, FM(A), MPC	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabadi	College Level	20
cricket	college level	35
100meter race boys	college level	13
100meter race girls	college level	16
200meter race boys	college level	13
200meter race girls	college level	16

800meter race boys	college level	11
long jum	college level	12
High jum	college level	12
Javelin through	college level	15
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Through varieties activities student council of Nilamani Mahavidyalaya, Rupsa work to the following point. 1. Promote leadership 2. Promote human relation 3. Promote cultural values 4. Promote citizenship 5. Promote scholarship The student union election was held for the session 2017-18 as per government guide line. The students union consisting the following members such as President, Vice-President, Secretary, Asst. secretary, DSA- Secretary, Athletic Secretary, Dramatic Secretary, Secretary GCR . The sole aim of this student union is to helping each student develop a sincere regard of law and order appropriate to this democratic union. Another point is by leading each student in developing a sense of personal responsibility and earned self respect. By encouraging desirable attitude and the continuous upward development of values patterns of good citizenship. By providing a forum for student opinions, interests and desires so these may be understood by entire student body, faculty, administration and community. By honestly reflecting and interpreting the student views point. Another point is by providing young student with power and right to speak and especially the power heard those in authority. By helping teach student to reach maximum educational growth and development. To develop not only leadership but also the leadership for the community, state and nation of the tomorrow College union 2018-19.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a very active Alumni Association. It has grown in strength since its inception. We hold meetings with the members of the Association at regular intervals and seek their opinion and suggestions on different issues of the college for the all round growth of the Institution.

5.4.2 – No. of enrolled Alumni:

61

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As we are a composite college we appreciate and try as best as we can to implement decentralized practices for effective administration of the college. We, therefore, have created separate admission cells for 2 and 3 courses to perform admission related activities and independent examination sections for conducting the mid-term and end- term examinations. The most sincere and efficient members of the staff have been entrusted with the said responsibilities. The officer in-charges in the respective units have done exemplary work in the current session. Examination and Admission are the two most sensitive departments in an educational institution because they directly deal with students and parents. And we take pride in the fact that the officers in the said departments have been doing a commendable job. Adequate number of computers and dealing assistants have been deployed to assist the officers in the work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per the guidelines of Department of higher education Government of Odisha, our college introduced online admission system under SAMS . this eadmission is applicable for UG students.Students who have passed Higher Secondary Examination of C.H.S.E. / C.B.S.C. /I.C.S.E. or equivalent Boards are eligible and selected for admission into 3 1st year Arts Science soon after their result is published. The applicants apply through SAMS portal and their selected on merit basic for admission.
Curriculum Development	The UG course was introduced in the college to reach the humanities subject with pass courses. Then, honours subject like Odia, History, Pol. Science, Education, Sanskrit were Opened. The faculty member prepare lesson plans and maintains progress register of their courses delivered. Remedial classes are organized by each department for slow learners and absentee. Then CBCS course were opened in the year 2016. Semester system and internal examination have been introduced in CBCS courses

Teaching and Learning	Teaching and Learning:-Teaching and imparted through lecturer cum discussion method with the help of Black Board. In the face to face communication system is cited by teacher to help the student, A smart class room has been furnished for better teaching and motivation. The departmental seminars interactions and questionnaire become very useful for teaching and learning process. The proctorial classes are introduce guide the student.
Research and Development	The institution have research facilities as per university guideline.
Library, ICT and Physical Infrastructure / Instrumentation	In the session 2018-19, the computerization of library admission was settled SAMS portal and HRMS System maintains by the government. The college has 11.75 acres land building attractive pond, Gymnasium, Play ground, Hostel etc have been developed. Medicinal plant garden, ornamental garden, canteen, CC Camera system available here.
Human Resource Management	Human Resources Management SystemThe Government has launched Human Resource Management System Portal to keep all information and payment of salary timely. The employer of the institution are assigned various curricular, Extra-curricular and administrative works.
Industry Interaction / Collaboration	The college has signed Mou with friends Fishery .The students of Bio-science especially department of Zoology were attended the skill development programme through MOU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college Governing Body plan for infrastructure development more ever IQAC also gives proposal for academic administration infrastructure spots and cultural activities improvement for quality education. The planning and development activities of the college are governed by the guidelines of the Government.
Administration	The college follows the e-despatch system for online transaction of official letters. Posting , transfer , promotion and performance appraisal report(PAR) of the staff are done through online by HRMS.

Finance and Accounts	Finance accounts:-The college follows the online salary system of the staff, Areal Bills, G.P.F. , E-scholarship are done through H.R.M.S.. Every Financial year budget provision has been made taking into account of proposed income and expenditure. D.C.R. maintained each day.
Student Admission and Support	Student Admission and Support:- The students are the ornament of the college. Their support is strength for all types of development. The students admission is done programme wise and subject wise. Specific Course , Discipline specific course is develop this student brain power various social cultural programmes like seminars, Project activities spots activities, Blood donation camp, Different rallies for awareness programmes is supported us.
Examination	Examination:- Examination is the factor to major and ditor mind the student learning and Knowledge. The unit test, weekly test made by different departments are very much usefull for Examination. As per new CBCS syllabus midterm and end term examination conducted by the college as per the guideline of the University and D.H.E.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Small Scale fresh water Fish	fresh water Fish Farming	04/12/2018	04/12/2018	6	7

Farming

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIOS	3	31/03/2018	07/04/2018	09
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank Loan.	Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank loan	Scholarship, SSG, Career Counselling etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are proofs of transparency and monetary integrity of an organization. We have an internal audit committee that sees to the financial activities undertaken to prepare the internal financial report. The committee held meetings to discuss and verify the number of transactions made during the current session. They very meticulously cross check various records like cash book, DCR, Treasury challan, Bank documents and all other vouchers before facing the audit officers. We conduct the internal audit with such care and attention that we don't fumble with things while facing the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Director of	Yes	Internal Audit Committee

		Education		by Academic Committee of the College
Administrative	Yes	Internal Audit Committee by Academic Committee of the College	Yes	Internal Audit Committee by the Principal and Administrative Bursur.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two meeting were organized amount the parents and teachers during the academic session 2018-19 In this meeting various issues to relating to academic and other matters were discussed. To know their response on various matter , their feedback are collected.

6.5.3 – Development programmes for support staff (at least three)

Meeting of teaching and non-teaching staff coordination. Organised of Farual , Function for staffsand principal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 - Post Accreditation initiative(s) (mention at least three) 1. IQAC meeting on 12.01.2018. 2. Various Programmes Social Activities 3. Internal Audit for different department like Library, Account, Administrative Works.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC	17/06/2018	17/06/2018	17/06/2018	11
2018	Meeting of IQAC	16/08/2018	16/08/2018	16/08/2018	12
2018	Observation of World Envirolment Dat	05/06/2018	05/06/2018	05/06/2018	53
2018	Observation of Internati onal Yoga Day	21/06/2018	21/06/2018	21/06/2018	46
2019	College Campus Beaut ification Programme	06/01/2019	06/01/2019	06/01/2019	34

2019	Blood Donation Camp	02/03/2019	02/03/2019	02/03/2019	112
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Programme	24/09/2018	27/10/2018	165	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Tree Plantation Programme in the college , Swachha Bharat Rally Organized by NSS. Hospital Cleaning , Water distribution camp at Pinchhabania Mella, Environmental protection topic Essay and debate competition.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil

[View File](#)



## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Value and Ethics	18/01/2018	<p>Human Values and Professional Ethics for Students • The students are the future of the Nation. The students are shaping their career from primary level to higher level of education. So, there in need of proper care of their future for the upliftment of the society. Value makes sense only in human-domain. So, the students must know the sense of value, the concept of 'Moral', 'A-moral', 'Non-moral', 'Immoral' , because without the knowledge of these concepts, one cannot develop the sense of ethical goodness and moral responsibilities. • The students must know 'what ought to do ' or 'what ought not to do' and 'what one should to do' or what one should not do'. These 2 Questions can lead the students on the righteousness path which in basic need for today's society. • The students ought to maintain integrity, honesty, moral conduct, ethical behavior for the social progress as well as social good. • The students must have self-realization of their actions because what is conducive to self-realization is intrinsically valuable. • Values may be of different kinds such as: theoretical values, bodily values, values of association, Character values, Economic Values, Aesthetic Values, Intellectual Values and Religious Values. So the</p>

students must follow these values for the betterment of the society. • The students must follow the five vratas such as: Non-violence, Truth, Non-stealing, Celibacy and Possession • They must be regular in classroom teaching, participate in the interaction of the classroom teaching. They must follow rules and regulations of the institution. They must maintain peaceful atmosphere in the campus of the institution. • They must involve in different awareness programs organized by the institution. They must participate in different academic as well as athletic competitions. • The students are to obey examination rules, to maintain clearness inside and outside the campus • They are to avoid any alcoholic products, smoking, consuming the drugs inside and outside the campus. • They must interest in developmental studies, study tour, different training camps, events, organization, function of the institution meant for them. • They must involve in student welfare activities if they want to take any social responsibility for the development of the institution, then they must get written consent from the Principal through the Head of the Department. • The students are prohibited to pass comments, to carry any explosive and ammunition to the campus. They do not involve in any criminal activities

or damaging material inside and outside the campus. • So, the students must follow these ethical codes to maintain discipline as well as peaceful atmosphere in the campus. • In this regard, there is a Quotation on Values: Values make Character Character makes Conduct Conduct makes integrity Integrity makes Dignity Dignity makes Destiny Destiny makes Person Person makes Nation •

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS Day	24/09/2018	24/09/2018	62
Swachha Bharat Abhijan	02/10/2018	02/10/2018	60
Awareness Programme on Voluntary Blood Donation	22/02/2019	22/02/2019	34

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Continuous efforts are on to provide an Eco-friendly campus to the students. The NSS and YRC wings of the college have taken some praiseworthy initiatives in this academic secession to achieve our goals in this regard. Programs like plantation, campus cleaning have been organized on several occasions. Students are strictly instructed not to litter plastic stuffs in the campus. Green Campus Audit .

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Department of botany organised a training programme on use of biofertilizer in rice cultivation to the farmers in the need of bioagro prospective in the modern time. Biofertilizers contain living microorganisms that colonize the rhizosphere or interior of the plant and promote growth by increasing the supply or availability of primary nutrients to the host plant when applied to seed, plant surfaces, or soil. They are a viable alternative to chemical fertilizers because they add nutrients through natural processes such as phosphorus solubilization, nitrogen fixation, and stimulating plant growth through the synthesis of growth-promoters. Biofertilizers are cost-effective and serve as renewable sources of plant nutrients which supplement chemical fertilizers. Different types of biofertilizers are present such as nitrogen-fixing, phosphate solubilizing, potash mobilizing biofertilizers, and others. Increasing environmental hazards on agriculture as a result of excessive use of chemical fertilizers coupled with support from the government and regulatory bodies through various policies issued for the production of biofertilizers is one of the major factors expected to drive the demand for biofertilizers over

the forecast period. However, the slow effects of biofertilizers over chemical fertilizers and low adoption of biofertilizers are anticipated to hamper the growth of the market. The growing use of biofertilizers in developing and emerging economies such as India is expected to create new opportunities for the biofertilizer industry in the coming years. As a result, the goal of this training program is to provide a better opportunity to learn about different aspects of biofertilizers, such as race-specific biostimulants (Azotobacter, Blue-green algae, Azolla, and phosphate solubilizing bacteria) and entrepreneurship opportunities in this field. This training program has emphasized providing greater awareness and capacity building to the enthusiastic Farmers to understand the benefits and scope of biofertilizer technology for sustainable rice production Training Outcomes: ? Biofertilizers supplement the requirements of fertilizers and do not replace them. ? The use of biofertilizers is being emphasized along with chemical fertilizers and organic manures. ? Biofertilizers are live products (or latent cells of microbes) and require care in storage, transport, application and maintaining field conditions. ? Ability to distinguish the types of biofertilizers. ? Development of integrated management for best results uses both nitrogenous and phosphatic biofertilizers. ? Applied to seed/seed material/seedlings/soil/waste matter/crop residues in order to increase the population. ? To Make more nutrients available to the crops.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nmvrupsa.org/images/7.2.1-best%20practices-2018-19.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The following activities were undertaken as Best Practices by Nilamani Mahavidyalaya, Rupsa, Balasore during the Academic Session : 2018-19. 1. Voluntary Blood Donation 2. Plantation Objectives of the Practice : Voluntary Blood Donation 1. To sensitise the need of blood donation to the needy in time. 2. To instill the feeling of helping others to live life with their precious donation. 3. To motivate all students and staff to take a pledge to donate blood at least once in a year. 4. To impart to them the value of Blood Donation. 5. To aware of the scientific information about the blood group among the Blood Donors. The NSS and YRC Unit of Nilamani Mahavidyalaya, Rupsa, Balasore organised the Blood Donation Camp on 22.02.2019 02.03.2019 in collaboration with Odisha Blood Bank, Dist. Headquarter Hospital, Balasore. 146 Units of Blood was collected in the said camp. The College provided all facilities like space, furniture for Blood Grouping, Blood Donation and Waiting Place for Blood Donors with good hygienic condition and sanitation as per the medical standard. The camp was inaugurated with a motivating session by the Blood Bank Officer to make the staff and students understanding the significance of this best practice. Practice: Prior to donation the Blood Donors were tested to identify their health standard. The underweight and the unhealthy donors were not allowed to donate blood as per the medical advice. Donors were informed that by each donation their blood cells would be activated and hence smartness in the blood would be present on every occasion. Blood Donors would be provided with scientific information regarding the blood group and its associated diseases. Evidence of Success: The Blood Donors were undergone for free health check-ups in identifying the pulse rate, Blood Pressure, Body Temperature, and Hemoglobin level. The Blood Donors would be informed of their Blood Group. ?The Blood Donors were provided a Certificate of Appreciation by the Blood Bank. ? The unhealthy students were provided free medical advice from the physicians. ? Problems Encountered: Students coming

from the villages and poor backgrounds were found to be ignorant of their health status. Some students were underweight and anaemic due to malnutrition and undernourishment. ? Solutions Provided: The weak students were identified and advised to take medicines for their unhealthy conditions. It was planned to create a database of the Blood Donors. A database comprising of the blood groups of the Blood Donors would be created and maintained. Any recipient can approach the college to get the donors number. Thus the college could connect to the society.

Provide the weblink of the institution

<https://www.nmvrupsa.org/images/7.3.1-BEST%20PRACTICES-2018-19.pdf>

### **8.Future Plans of Actions for Next Academic Year**

There are several Plans Such as ? Construction of more class rooms ? Remodeling of Girls Hostel available for students ? Provide separate rooms to each department ? To organize more seminars and workshops ? Encourage more teachers to pursue research work ? Open a well furnished sport room ? Conduct inter-disciplinary seminars ? Organize training programs for non-teaching staff ? Hold student - teacher exchange programs ? Opening of Maximum Smart Class Room ? Making the Campus Wi-Fi