



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		NILAMANI MAHAVIDYALAYA RUPSA BALASORE
Name of the head of the Institution		MR. BANSHIDHAR DAS
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06781254354
Mobile no.		9938532252
Registered Email		nmv.rupsa@gmail.com
Alternate Email		njrm.rupsa@gmail.com
Address		AT/PO-RUPSA, BALASORE
City/Town		BALASORE
State/UT		Orissa
Pincode		756028
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. PRASANNA KUMAR MANTRY
Phone no/Alternate Phone no.	06781254974
Mobile no.	9853264964
Registered Email	nmv.rupsa@gmail.com
Alternate Email	njrm.rupsa@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nmvrupsa.org/images/AQAR%202016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.nmvrupsa.org/images/Academic%20Calender%202017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	71.80	2006	02-Feb-2006	31-Jan-2011

6. Date of Establishment of IQAC

06-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	25-Jan-2017 01	6
IQAC Meeting	17-Apr-2017	13

	01	
Audited Utilization Certificate	31-Mar-2017 01	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	INFRASTRUCTURE DEVELOPMENT GRANT	DEPT. OF HIGHER EDUCATION	2018 441	1000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

RS.:300000/ SANCTIONED BY THE UGC VIDE LETTER NOFIQACO080/1314 (ERO) DATED19032014. TOWARDS SCHEME OF INTERNAL QUALITY ASSURANCE CELL(IQAC) HAS BEEN UTILIZED.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
TO MAKE TEACHING AND LEARNING PROCESS MORE EFFECTIVE BY ORGANIZING INTERDISCIPLINARY SYMPOSIUMS AND	SOME MEMBERS OF THE STAFF HAVE SUBMITTED PROPOSAL FOR FINANCIAL ASSISTANCE FROM U.G.C. TO CARRY ON

WORKSHOPS. to INVOLVE THE STUDENTS AND FACULTY IN INNOVATIVE PRACTICES. TO ENHANCE THE FACILITIES IN LIBRARY AND READING ROOM . TO CONDUCT NATIONAL SEMINARS WITH THE FINANCIAL SUPPORT OF THE U.G.C. .

M.R.Ps. DIFFERENT DEPARTMENT HAVE CONDUCTED SEMINARS AND SYMPOSIUMS. LIBRARY HAS BEEN AUTOMATED TO MEET THE NEEDS OF THE FACULTY AND STUDENTS. BLOOD CITIZENSHIP AWARENESS PROGRAMMES HAVE BEEN CONDUCTED.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	25-Jan-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management is an information system used for decision making, and for the coordination, control, analysis and visualization of information in an academic institution. Our institution Nilamani Mahavidyalaya, Rupsa is a rural based institution striving for academic excellence through ebased learning system for students and empowering local peoples in the field of digital support system and educational far sight. The management system is actively engaged in notice distribution, empowering students with addon programme, digital literature supply to students online examination, public awareness programme, arranging webinar , result publication and extra curricular activities. Student Administration Management System (SAMS) also support the college sending information regarding admission , subject distribution, Different Scholarship etc. N.S.S., YOUTH RED CROSS, SCOUT AND GUIDES of the college

managed through management information system. Discriminate information regarding Nilamani Mahavidyalaya, Director of Higher secondary Education Nongovernment college Groups is channel of information from Government to College and College to Government . The college proposed to lunch a module of information in future.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nilamani Mahavidyalaya, Rupsa, Balasore was established in the year 1976, under the society Registration Act. 1860, located under Sadar Block Of Balasore District of Odisha. In 1976, a handful of local people of a remote village like Rupsa assembled together to establish a college to fulfill the needs of the poor & meritorious students of the area. The iron will & firm resolution of the local people with untiring support of Sj Nilamani Routray the then chief minister of Odisha, rendered it possible to establish the college on 5th August 1976 under the society registration act 1860. The U.G. programmes taught in the college are affiliated to Fakir Mohan University and it is mandatory for all departments of the college to implement the syllabus prescribed by the university. The time table committee draws up a detailed time table for curricular activities like theory , practical , proctorial , seminars & co-curricular activities. All departments try their best to ensure effective implementation of the curriculum through need based and innovative procedures. The entry behavior, aptitude and intellectual expectations of the students are taken into consideration before proceeding to prepare the academic calendar and teaching plans. The faculty members make it a point to complete the syllabus in time. Students are encouraged and advised to avail the optimum service of their teachers for a comprehensive preparation for their respective programmes. The IQAC of the college hold meetings with the members of staff, the principal and other stakeholders of the teaching learning process at regular interval to monitor and check with the progress in achieving our objectives.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PGDCA	COMPUTER	01/06/2017	365	N/A	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	ENGLISH, EDUCATION, ECONOMICS, HISTORY, POLITICAL SCIENCE, SANSKRIT, ODISIA	19/06/2017
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	19/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	313	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SELF DEFENCE TRAINING PROGRAMME	18/01/2018	106
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	N/A	Nil
BSc	N/A	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The growth of an institution primarily depends on its planning and in an educational institution students feedback precedes all planning. We give utmost priority to students opinion on the various facilities available on the campus. In this academic session feedback was obtained from students on various academic activities like admission, examination, library and reading room facility, hostel, laboratory, games and sports, and most importantly classroom teaching. Feedback was also sought from parents on different academic and non-academic affairs. More than one hundred parents responded positively and articulated their views on different matters. The majority of the students and parents expressed their satisfaction on most of the facilities available in the college. They particularly appreciated the classroom teaching and value education imparted by our very dynamic team of teachers. They applauded the co-</p>

curricular activities and career counseling programmes conducted during the year. They, however, came up with suggestions for further improvement in laboratory and library services. They also proposed a list of things for maximum participation of students in games and sports. The students responses to the questionnaire on difference facilities were particularly encouraging .They were happy and contented on the fact that their syllabus was timely completed by all the departments. Students also mentioned that the teachers in their respective departments discussed the question pattern, dictated notes and took doubt clearing classes to make the students exams-ready. Keeping in view the comprehensive assessment of students performance teachers identified their green and grey areas and took initiatives to help them over camp their shortcomings. Immediately after getting the feedback, the IQAC and the principal called for a meeting of the HODs of all departments to discuss and analyse the findings from the feedback . Decision was taken to address the Immediate problems of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ENGLISH, ECONOMICS, EDUCATION , POLITICAL SCIENCE, ODIA, HISTORY, SANSKRIT	200	2020	196
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	132	907	117

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	807	0	28	0	28

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
25	6	2	4	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is one of the most important activities in the present context. We do everything we can to reach out to the students and try to understand the things that are troubling them or causing them distress in their private space. There are quite a lot of students who badly need guidance and direction. In order to get the students stay focused on their studies we have made pictorial groups for the students. Each group is taken care by a teacher who performs as mentor and counselor to the students. The mentors are instructed to keep the proctorial records of the students and they are directed to discuss various problems and try to sort them out.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
807	28	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	28	3	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	TAPAN KUMAR BEHERA	Lecturer	Ph.D.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECONOMICS-03, EDUCATION-04, ENGLISH-05, HISTORY-08, ODIA-11, POLITICAL SCIEN CE-14, SANSKRIT- 17,	2017	20/03/2017	10/05/2017
BSc	BOTANY-52, CHEMISTRY-53, PHYSICS-57, MATHEMATICS-56, ZOOLOGY-59	2017	20/03/2017	10/05/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We are an affiliated college under Fakir Mohan University, Vyasa Vihar, Balasore. We abide by the rules and regulations of the university with regard

to the conduct of examinations. Other than conducting internal examinations we do not have any role to play in the process of examination. The internal examinations are conducted as per the guidelines of the university and the answer scripts are evaluated by the subject teachers concerned and marks are uploaded in the university website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like every year, we prepared our own academic calendar for this academic session for the smooth conduct of all the academic activities. While preparing the calendar we kept in view the guidelines of the Department Of Higher Education and the necessities of the student. The teachers in charge of the said job very carefully accommodated the curricular and extra curricular activities in the prescribed the timeframe. We not only planned and prepared the calendar keeping in mind our goals but tried to achieve them.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nmvrupsa.org/images/2.6.2-programme%20%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	ENGLISH	6	1	16.6
ARTS	BA	ECONOMICS	18	14	77.7
ARTS	BA	EDUCATION	19	15	78.9
ARTS	BA	POLITICAL SCIENCE	19	13	68.42
ARTS	BA	HISTORY	18	14	77.7
ARTS	BA	ODIA	22	18	81.81
ARTS	BA	SANSKRIT	18	18	100
SCIENCE	BSc	PCM	20	17	85
SCIENCE	BSc	CBZ	19	14	73.6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nmvrupsa.org/images/2.7.1.-%20SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0

3.2 – Innovation Ecosystem**3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
KALIDASANKA KAVYARE PRAKRUTI CHITRANA	SANSKRIT	20/02/2017
PRACTICE OF GEETA IN OUR DAY TODAY LIFE	SANSKRIT	17/01/2018
ODIA SAHITYARE BASANTA BARNNANA	ODIA	18/02/2018
IMPORTANCE OF ADULT EDUCATION IN PRESENT SCENARIO	EDUCATION	18/01/2018
USEFULLNESS OF THE STUDY OF ENGLISH LANGUAGE AND LITERATURE IN INDIAN PERSPECTIVE	ENGLISH	27/01/2018
WHY, THAT, HOW! PHILOSOPHY IS NECESSARY	LOGIC PHILOSOPHY	27/02/2017
STATE FORMATION IN ANCIENT AND EARLY MEDIAVAL	HISTORY	19/01/2018
MEANING NATURE , VALUE, SCOPE OF HISTORY	HISTORY	24/02/2018
INDIA AND GLOBALIZATION	POLITICAL SCIENCE	18/01/2018
PREPARATION OF BUDGET IN INDIA	POLITICAL SCIENCE	21/02/2018
NANO TECHNOLOGY IMPACT ON MEDICAL INDUSTRIES	PHISICS	25/02/2017
HARBAL REMEDIES FOR DIABETS	BOTANY	20/01/2018
Balozano westrass Theorum	Mathematics	12/01/2018
Human diseases and its presentations	Zoology	09/11/2017
Demonetization and its impact on Indian economy	Economics	10/08/2017
Role of Budget in Economic stabilization	Economics	05/02/2018
GST-Issues and Challenges	Economics	26/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tapan Kumar B ehera:Sudhasaro Gita Eka Tatika Adhayan	Ph.D	Utakal University	24/01/2017	Degree

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	political science	1	Nil
International	Logic and Philosophy	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Odia	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nil	Nil	Nil
Attended/Seminars/Workshops	1	Nil	Nil	Nil
Attended/Seminars/Workshops	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of World Environment Day	NSS	5	47
Observation of International Yoga Day	NSS YRC	7	52
Observation of Vana Mahotsava Week	NSS	6	43
Observation of Independence Day	NSS	13	104
NSS Puja Special Camp : 2017	NSS	8	24
Swachha Bharat Abhijan	NSS	3	26
College Campus Cleaning Programme02	NSS	2	28
Gram Saphai at Hatiadiha	NSS	2	23
Organisation of Voluntary Blood Donation Camp	NSS YRC	10	76
Water Distribution Camp at Pinchhabania Dolamela	NSS	3	27
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	State NSS Award	State NSS Cell	1
NSS	University NSS	NSS Bureau, F. M.	1

	Award	University, Balasore	
NSS	University NSS Award	NSS Bureau, F. M. University, Balasore	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Swachha Bharat Abhijan	4	32
NSS YRC	NSS , YRC CHC, RUPSA	Observation of World AIDS Day	8	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Department of Seminar odia	56	College Fund	02
Department of Seminar English	24	College Fund	01
Department of Seminar Economics	34	College Fund	01
Department of Seminar Education	42	College Fund	01
Department of Seminar History	52	College Fund	01
Department of Seminar Political Science	60	College Fund	02
Department of Seminar Sanskrit	45	College Fund	01
Department of Seminar Physics	42	College Fund	01
Department of Seminar Mathematics	23	College Fund	01
Department of Seminar Botany	31	College Fund	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
Industrial Linkage Skill Training Skill Sharing	Project work for Fresh Water Fish Farming	Friends Fishery	07/01/2018	07/01/2018	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Friends Fishery	05/11/2017	Healthy Environment	76
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Class rooms	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Admin	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12013	1182720	Null	Null	12013	1182720

Reference Books	2747	82410	Nil	Nil	2747	82410
Journals	5	150	Nil	Nil	5	150
Library Automation	1	Nil	Nil	Nil	1	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	33	2	1	2	2	2	6	1	0
Added	0	0	0	0	0	0	0	0	0
Total	33	2	1	2	2	2	6	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
278660	123930	1723544	867352

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2--Maintenance of Campus Infrastructure As per the Procedures and Policies led down by the Sanctioning Authorities. The Science Departments have their own Laboratories and they are maintained properly by the staffs of the respective departments. The necessary articles of the laboratories are procured regularly as per the requirements of varies departments. The office takes

prompt action in purchasing those equipments by following up all the protocols and bidding processes as per Odisha General Finance Rules in accordance with the instructions of Higher Education. Every Department maintains a stock register that keeps records of procurement and utilization of the equipments, chemicals, solvents, and other articles. The college Library operates throughout the day. One Assistant Librarian and one support staff run the library. There is a committee comprising three teachers that supervises the overall functioning of the library. The committee prepares a list of books after due consultation with teachers of all the departments before proceeding to purchase them. The Principal sees to it that books are made available for the students well in advance. The staff of the library take care of the stock entries of the list of the books and then they are issued to students and faculty members for their reference. The college has its own playground. A group of teachers is entrusted with the responsibility of addressing sports related matters. The college spends a good amount of money for the up gradation of the playground before organizing the Annual Athletic Meet. The teachers in-charge have discussions with the students to address their needs and grievances. The College meets all the expenses to encourage students for maximum participation. The college has adequate number of classrooms to accommodate the students. All the teaching and learning materials are purchased before the academic session commences. We give utmost priority to the maintenance of the classrooms. We ensure cleanliness and sanitation in the classrooms for a delightful classroom experience of the students.

<https://www.nmvrupsa.org/images/4.4.2-WED-LINK.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SOCIAL SERVICE GUILD	9	1350
Financial Support from Other Sources			
a) National	National Scholarship	34	334000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Programme	06/11/2017	106	Govt. of Odisha, Department of Higher Education
Remedial Coaching	04/11/2017	117	Nilamani Mahavidyalaya, Rupsa,
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Subordinate Service Coaching	15	15	6	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Indian Army, Odisha Police, Teaching Teacher, Private Company	25	6
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	10	Fakir Mohan University, Balasore	Odia, Sanskrit,, Political Science , Education	Fakir Mohan University, Balasore	P.G.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Meter Race Boys	institutional	25
100 Meter Race Boys	institutional	17
200 meter Race Boys	institutional	18
200 meter Race Girls	institutional	16
800 meter race Boys	institutional	19
Lung Jump Boys	institutional	15
Lung Jump Girls	institutional	19
High Jump Girls	institutional	15
High Jump Boys	institutional	19
Discos Through	institutional	22
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	Null	Null	Null	Null	Null
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Through varieties activities student council of Nilamani Mahavidyalaya, Rupsa work to the following point. 1. Promote leadership 2. Promote human relation 3. Promote cultural values 4. Promote citizenship 5. Promote scholarship The student union election was held for the session 2017-18 as per government guide line. The students union consisting the following members such as President, Vice-President, Secretary, Asst. secretary, DSA- Secretary, Athletic Secretary, Dramatic Secretary, Secretary GCR . The sole aim of this student union is to helping each student develop a sincere regard of law and order appropriate to this democratic union. Another point is by leading each student in developing a sense of personal responsibility and earned self respect. By encouraging desirable attitude and the continuous upward development of values patterns of good citizenship. By providing a forum for student opinions, interests and desires so these may be understood by entire student body, faculty, administration and community. By honestly reflecting and interpreting the student views point. Another point is by providing young student with power and right to speak and especially the power heard those in authority. By helping teach student to reach maximum educational growth and development. To develop not only leadership but also the leadership for the community, state and nation of the tomorrow College union 2017-18

1. Mr. S Nayak- Presedent
2. Miss S Khatun- Vice- Presedent
3. Mr. J. Das General Secretary
4. Miss S Mohapatra Asst. Secretary
5. Miss J. Parida Dramatic secretary
6. Mr. D. Nayak Asst. Dramatic secretary
7. Mr. T. Khatua Ath. Secretary
8. Mr. R. Sethy Asst. ath secretary
9. Miss J. Barik SCG secretary
10. Mr. S. Dhola Secretary DSA
11. Miss H. Barik Secretary GCR
12. Mr. S. Giri Class representative
13. Mr. T Santra Secretary science society
14. Mr. N Senapati Class Representative
15. Mr. J barik Secretary Magazin

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a very active Alumni Association. It has grown in strength since its inception. We hold meetings with the members of the Association at regular intervals and seek their opinion and suggestions on different issues of the college for the all round growth of the Institution.

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As we are a composite college we appreciate and try as best as we can to implement decentralized practices for effective administration of the college. We, therefore, have created separate admission cells for 2 and 3 courses to perform admission related activities and independent examination sections for conducting the mid-term and end- term examinations. The most sincere and efficient members of the staff have been entrusted with the said responsibilities. The officer in-charges in the respective units have done exemplary work in the current session. Examination and Admission are the two most sensitive departments in an educational institution because they directly deal with students and parents. And we take pride in the fact that the officers in the said departments have been doing a commendable job. Adequate number of computers and dealing assistants have been deployed to assist the officers in the works.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per the guidelines of Department of higher education Government of Odisha, our college introduced online admission system under SAMS . this e-admission is applicable for UG students.Students who have passed Higher Secondary Examination of C.H.S.E. / C.B.S.C. /I.C.S.E. or equivalent Boards are eligible and selected for admission into 3 1st year Arts Science soon after their result is published. The applicants apply through

	SAMS portal and their selected on merit basic for admission.
Curriculum Development	The UG course was introduced in the college to reach the humanities subject with pass courses. Then, honours subject like Odia, History, Pol. Science, Education, Sanskrit were Opened. The faculty member prepare lesson plans and maintains progress register of their courses delivered. Remedial classes are organized by each department for slow learners and absentee. Then CBCS course were opened in the year 2016. Semester system and internal examination have been introduced in CBCS courses
Teaching and Learning	Teaching and Learning:-Teaching and imparted through lecturer cum discussion method with the help of Black Board. In the face to face communication system is cited by teacher to help the student, A smart class room has been furnished for better teaching and motivation. The departmental seminars interactions and questionnaire become very useful for teaching and learning process. The proctorial classes are introduce guide the student.
Research and Development	The institution have research facilities as per university guideline.
Library, ICT and Physical Infrastructure / Instrumentation	In the session 2017-18, the computerization of library admission was settled SAMS portal and HRMS System maintains by the government. The college has 11.75 acres land building attractive pond, Gymnasium, Play ground, Hostel etc have been developed. Medicinal plant garden, ornamental garden, canteen, CC Camera system available here.
Human Resource Management	Human Resources Management System- The Government has launched Human Resource Management System Portal to keep all information and payment of salary timely. The employer of the institution are assigned various curricular, Extra-curricular and administrative works.
Industry Interaction / Collaboration	The college has signed Mou with friends Fishery on 05.11.2017. This students of Bio-science especially department of Zoology were attended the skill development programme through MOU.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Planning and Development</p>	<p>The college Governing Body plan for infrastructure development more ever IQAC also gives proposal for academic administration infrastructure spots and cultural activities improvement for quality education. The planning and development activities of the college are governed by the guidelines of the Government.</p>
<p style="text-align: center;">Administration</p>	<p>The college follows the e-despatch system for online transaction of official letters. Posting , transfer , promotion and performance appraisal report(PAR) of the staff are done through online by HRMS.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>Finance accounts:-The college follows the online salary system of the staff, Areal Bills, G.P.F. , E-scholarship are done through H.R.M.S.. Every Financial year budget provision has been made taking into account of proposed income and expenditure. D.C.R. maintained each day .</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>Student Admission and Support:- The students are the ornament of the college. Their support is strength for all types of development. The students admission is done programme wise and subject wise. Specific Course , Discipline specific course is develop this student brain power various social cultural programmes like seminars, Project activities spots activities, Blood donation camp, Different rallies for awareness programmes is supported us.</p>
<p style="text-align: center;">Examination</p>	<p>Examination:- Examination is the factor to major and ditior mind the student learning and Knowledge. The unit test, weekly test made by different departments are very much usefull for Examination. As per new CBCS syllabus midterm and end term examination conducted by the college as per the guideline of the University and D.H.E..</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Disaster Management Training	Disaster Management	03/10/2017	03/10/2017	13	12
2017	Small Scale fresh water Fish Farming	fresh water Fish Farming	05/11/2017	05/11/2017	10	8
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank Loan	Advance of Money, With drawl of Provident Fund, MACP, Advance of Bank Loan	Scholarship, SSG, Career Counselling etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are proofs of transparency and monetary integrity of an organization. We have an internal audit committee that sees to the financial activities undertaken to prepare the internal financial report. The committee held meetings to discuss and verify the number of transactions made during the current session. They very meticulously cross check various records like cash book, DCR, Treasury challan, Bank documents and all other vouchers before

facing the audit officers. We conduct the internal audit with such care and attention that we don't fumble with things while facing the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Director of Education	Yes	Internal Audit Committee by Academic Committee of the College
Administrative	Yes	Regional Director of Education	Yes	Internal Audit Committee by the Principal and Administrative Bursur.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two meeting were organized amount the parents and teachers during the academic session 2017-18. In this meeting various issues to relating to academic and other matters were discussed. To know their response on various matter , their feedback are collected.

6.5.3 – Development programmes for support staff (at least three)

Meeting of teaching and non-teaching staff coordination. Organised of Farual , Function for staffsand principal.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 - Post Accreditation initiative(s) (mention at least three) 1. IQAC meeting on 25.01.2017. 2. Various Programmes Social Activities 3. Internal Audit for different department like Library, Account, Administrative Works.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2017	Meeting of IQAC	25/01/2017	25/01/2017	25/01/2017	6
2017	Meeting of IQAC	17/04/2017	17/04/2017	17/04/2017	13
2017	Digester Management Training	03/10/2017	03/10/2017	03/10/2017	25
2017	Environment Day	05/06/2017	05/06/2017	05/06/2017	47
2017	Observation of Vanamahat sava Week	04/07/2017	04/07/2017	04/07/2017	43
2017	Observation of Baghajatis Matryrdom	09/09/2017	09/09/2017	09/09/2017	42
2017	Swachha Bharat Abhijan	19/10/2017	19/10/2017	19/10/2017	63
2017	Observation Worlds AIDs Day	01/12/2017	01/12/2017	01/12/2017	60
2017	Awareness Programme on Road Saftey	08/02/2018	08/02/2018	08/02/2018	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defense Programme for Girls	18/01/2018	05/02/2018	106	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Tree Plantation Programme in the college held on 05.06.2017. Swachha Bharat Rally Organised by NSS. Hospital Cleaning held on 25.02.2018. Water distribution camp at Pinchhabania Mella- from-02-03-2018 to 03.03.2018. Environmental protection topic Eassy and debate competition.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Value and Ethics	18/01/2018	7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders Human Values are the characteristics of God in human condition. The 5 Human value is 1. Love, 2.-Truth, 3.-Right Action, 4.-Peace, 5.-Non-violence. The values which are consider basic inherent values in human include truth honesty , Royalty, love peace etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS DAY	24/10/2017	24/10/2017	44
Swachha Bharat	19/10/2017	19/10/2017	75

Abhijan			
Awareness Programme on Voluntary Blood Donation	17/01/2018	17/01/2018	57
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Continuous efforts are on to provide an Eco-friendly campus to the students. The NSS and YRC wings of the college have taken some praiseworthy initiatives in this academic secession to achieve our goals in this regard. Programs like plantation, campus cleaning have been organized on several occasions. Students are strictly instructed not to litter plastic stuffs in the campus. Green Campus Audit .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - II ?Title of the Practice: Plantation of Trees ? Objectives of the Practice: Nilamani Mahavidyalaya, Rupsa, Balasore has undertaken Plantation of Trees as one of the Best Practices since long. It has a lot of variety trees like Neem, Acacia, Co-conut Trees and other Medicinal Plants which are available in the campus. The aim is to sensitise and empower the masses to come back to nature and live in an environment conducive to their health and well-being. Trees inspire the students to spare just a few hours on weekends and work towards making their cities and their lives greener. For more than 20 Years, the NSS Team is working untiringly with student volunteers and staff to make our Institution green. The College campus is rich with flora and fauna and different trees are there inside the campus. We are proud of having fostered a group of tree lovers who continue to inspire and induct so many more in their fold. In spite of that, we are just at the starting of a revolution. Our long term plans entail taking tree plantation drives to more lands and inducting many more tree enthusiasts, particularly student communities , to be able to amplify both scale and impact of our efforts. It is observed by the students that nature has been transforming itself very tremendously as we are responsible for this transformation because of constructing more and more towns and cities. So, the nature is unbalanced and disturbed that's why the combination of oxygen has ruined. Therefore, now we have to maintain this balance by following the steps mentioned below :- ?To ensure more Tree plantation drive of different fruits and Medicinal Plants Rare Trees. ?Tree Plantation programme can become more popular. So, it is our duty to Encourage and Inspire more and more student volunteers to join the campaign. ?To enhance the values of environment and plants among our students during their study period. The Context: `` The main objective of "Planting Trees" is to save the planet, we live in and mother earth by plantation work with the following activities:- ? To rising up the level of the student thinking regarding Planting Trees.. ? To inculcate interest among the students regarding the values of trees and plants. ? To inculcate the programme of Planting Trees can change the climate and during freshers' day each and every new student are given free saplings to produce oxygen. ?The Practice: It is the important duty of students to plant more and more Trees and Saplings because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen. but it is only possible when our surroundings are full of plants and trees. This type of Planting Trees Programme is only possible when our new generation become more and more sincere and active towards Planting Trees. This tree plantation makes the points of success. It is sure and certain that our nature will be in balance and the life

of the masses can be happy and prosperous. So, we should plant more and more trees and protect them for the future new generation. ?Evidence of Success: Presently we are having more than 300 Trees planted. It is well grown and key impact in the climatic change control. More Oxygen is there inside the campus. Carbon limit is reduced in the Campus .This is the evidence of success. We have made very sincere Tree Plantation. This plantation work will provoke the students and staff and encourage them to go quickly on the path of plantation for the balance of nature and up-gradation of environment. It is the result of the Programme that more than 80 student participated in the Programme of the plantation started by College Administration and NSS. ?Problems Encountered and Resources Required: Due to some heavy rain few trees branches are broken and few students avoid the programme and deny such types of activities. But our experienced and dynamic faculties convinced them. Finally the students gave their consent for the plantation work for the next year. They also realised the value and importance of tnature and environment, We live in. The senior students are convincing the junior students like the chain and more number of students are coming forward to plant more trees as an important part of NSS activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nmvrupsa.org/images/7.2.1-BEST%20PRACTICES-II.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Best Practices The following activities were undertaken as Best Practices by Nilamani Mahavidyalaya, Rupsa, Balasore during the Academic Session : 2017-18.

1. Voluntary Blood Donation 2. Plantation Objectives of the Practice : Voluntary Blood Donation 1. To sensitise the need of blood donation to the needy in time. 2. To instill the feeling of helping others to live life with their precious donation. 3. To motivate all students and staff to take a pledge to donate blood at least once in a year. 4. To impart to them the value of Blood Donation. 5. To aware of the scientific information about the blood group among the Blood Donors. The NSS and YRC Unit of Nilamani Mahavidyalaya, Rupsa, Balasore organised the Blood Donation Camp on 23.02.18 in collaboration with Odisha Blood Bank, Dist. Headquarter Hospital, Balasore. 52 Units of Blood was collected in the said camp. The College provided all facilities like space, furniture for Blood Grouping, Blood Donation and Waiting Place for Blood Donors with good hygienic condition and sanitation as per the medical standard. The camp was inaugurated with a motivating session by the Blood Bank Officer to make the staff and students understanding the significance of this best practice. Practice: Prior to donation the Blood Donors were tested to identify their health standard. The underweight and the unhealthy donors were not allowed to donate blood as per the medical advice. Donors were informed that by each donation their blood cells would be activated and hence smartness in the blood would be present on every occasion. Blood Donors would be provided with scientific information regarding the blood group and its associated diseases. Evidence of Success: The Blood Donors were undergone for free health check-ups in identifying the pulse rate, Blood Pressure, Body Temperature, and Hemoglobin level. The Blood Donors would be informed of their Blood Group. ?The Blood Donors were provided a Certificate of Appreciation by the Blood Bank. ? The unhealthy students were provided free medical advice from the physicians. ? Problems Encountered: Students coming from the villages and poor backgrounds were found to be ignorant of their health status. Some students were underweight and anaemic due to malnutrition and undernourishment. ? Solutions Provided: The weak students were identified and advised to take medicines for

their unhealthy conditions. It was planned to create a database of the Blood Donors. A database comprising of the blood groups of the Blood Donors would be created and maintained. Any recipient can approach the college to get the donors number. Thus the college could connect to the society.

Provide the weblink of the institution

<https://www.nmvrupsa.org/images/7.3.1-BEST%20PRACTICE-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

Nilamani college library will be fully automated. Digital and smart class room system will be increased. More infrastructure and new boys hostel will be constructed .New medicinal plant garden is to be constructed . Science laboratory will be upgraded, in view of implementation of new CBCS syllabus. To make the nilamani college campus more Eco friendly. Plantation programme will be undertaken around the college campus. The college will be provide free Wi-Fi facility to the students during the college time.