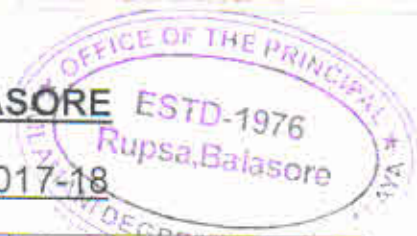




**NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE** ESTD-1976  
**STUDENT FEEDBACK ANALYSIS REPORT-2017-18**



Sr. No.	Questions	Number of response	Number of positive Response	% of Response
1	How much of the syllabus was covered in the class?	100	87	87
2	How well did the teachers prepare for the classes?	100	85	85
3	How well were the teachers able to communicate?	100	79	79
4	The teacher's approach to teaching can best be described as	100	80	80
5	Fairness of the internal evaluation process by the teachers.	100	85	85
6	Was your performance in assignments discussed with you?	100	82	82
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	100	75	75
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	100	78	78
9	The institution provides multiple opportunities to learn and grow.	100	80	80
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	100	88	88
11	Your mentor does a necessary follow-up with as assigned task to you.	100	90	90
12	The teachers illustrate the concepts through examples and applications.	100	85	85
13	The teachers identify your strengths and encourage you with providing right level of challenges	100	78	78
14	Teachers are able to identify your weakness and help you to overcome them.	100	80	80
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	100	85	85
16	The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences.	100	85	85
17	Teachers encourage you to participate in extracurricular activities.	100	92	92
18	Efforts are made by the institute / teachers to inculcate soft skills and life skills and employability skills to make you ready for the world of work.	100	70	70
19	What percentage of teachers use ICT tools such as LCD projector Multimedia, etc. while teaching.	100	65	65
20	The overall quality of teaching-learning process in your institution is very good.	100	92	92

Principal  
Nilamani Mahavidyalaya,  
Rupsa, Balasore

**National Assessment and Accreditation Council (NAAC)**  
**Student Satisfaction Survey**  
NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE, ODISHA

A) Please confirm this is the first and only time you answer this survey.

a) Yes  b) No

B) Age: C) College Name:

D) Gender: a) Female  b) Male  c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's  b) Master's  c) MPhil   
d) Doctorate  e) Other ( )

F) What subject area are you currently pursuing?

a) Arts  b) Commerce  c) Science   
d) Professional  e) Other: ( )

1. How much of the syllabus was covered in the class?

4 - 85 to 100% ✓  
3 - 70 to 84%  
2 - 55 to 69%  
1 - 30 to 54%  
0 - Below 30%

2. How well did the teachers prepare for the classes?

4 - Thoroughly  
3 - Satisfactorily ✓  
2 - Poorly  
1 - Indifferently  
0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective  
3 - Sometimes effective ✓  
2 - Just satisfactorily  
1 - Generally ineffective  
0 - Very poor communication

4. The teacher's approach to teaching can best be described as

4 - Excellent  
3 - Very good ✓  
2 - Good  
1 - Fair  
0 - Poor

5. Fairness of the internal evaluation process by the teachers.
- 4 – Always fair
  - 3 – Usually fair ✓
  - 2 – Sometimes unfair
  - 1 – Usually unfair
  - 0 – Unfair
6. Was your performance in assignments discussed with you?
- 4 – Every time
  - 3 – Usually ✓
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
  - 3 – Often ✓
  - 2 – Sometimes ✓
  - 1 – Rarely
  - 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
  - 3 – Very well ✓
  - 2 – Moderately
  - 1 – Marginally
  - 0 – Not at all
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
  - 3 – Agree ✓
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 – Every time
  - 3 – Usually ✓
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never



11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 – Every time ✓
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 – Every time ✓
  - 3 – Usually ✓
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 – Fully
  - 3 – Reasonably ✓
  - 2 – Partially
  - 1 – Slightly
  - 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 – Every time ✓
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree ✓
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent ✓
  - 3 – Moderate ✓
  - 2 – Some what
  - 1 – Very little
  - 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 - Strongly agree
- 3 - Agree ✓
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 - To a great extent
- 3 - Moderate ✓
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90% ✓
- 3 - 70 - 89% ✓
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 - Strongly agree ✓
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a) WiFi class Room

b) Library Automation (Fully)

c) Smart class Room for Student

Name:- Rajashree Parida

Admission Session:- 2016-17

Class Roll No:- 6th Sem Mob No. 73 260 06039 Email ID-

OFFICE OF THE PRINCIPAL  
ESTD-1976  
NILAMAN MAHAVIDYALAYA, RUPSA, BALASORE  
STUDENTS SATISFACTION SURVEY REPORT, 2017-18

The students satisfaction survey formats as per NAAC guidelines were distributed to the students reading in 1<sup>st</sup> year, 2<sup>nd</sup> year and 3<sup>rd</sup> year classes of Atrs, Science stream. The 100 numbers of forms are distributed to the students during the month of December -2017 and January-2018. The filled in format are collected from the students and analyzed to record the following findings as the majority opining given below:

**1. Completion of course.**

90% of the students reported that teachers covered 85%-100% of course. But 20% of the students tag it to 55-56%.

**2. Lesson planning:**

Regarding lesson planning the students gave mixed response. 65% of the students feel that teachers lesson plan is through and goal oriented. But 35% of the students feel that it is "satisfactory".

**3. Teachers closeness to the students:**

In the regard 95% of the students opined that the teachers maintain close relationship with the students. But 5% of the students felt that the teachers are not close to them.

**4. Internal evolution:**

In this regard 100% of the students stated that the teachers provide timely feedback to their performance in internal examinations.

**5. Course outcome:**

The student's satisfaction shows that the course outcome makes happy to 60% of the students are happy with the course and programme outcome. But 40% of them felt that course and programme outcome needs improvement.

**6. Learner centric approach:**

About 75% of the students reported that the teaches use learner centric methods in the class interaction, demonstration cum discussion. But 25% of the students are unhappy with the teacher standard of teaching.

**7. Use of soft skills, life skill and employability skill:**

Less than 20% of the students say that the teachers help in this regard is "moderate", but 80% of students suggested that they are assisted in this regard to a "great extent".

### **8. Use of ICT Tools and projector:**


About 65% students are comfortable with the teachers using ICT tools "always" and 365% decline it remarking "sometimes".

### **9. Overall quality and standard of teaching:**

85% of the students "strongly agree" that the quality and teaching standard of the teachers are praiseworthy. But, in the opinion of 15% of the students, teaches are not that proficient in effective teaching.

### **10. Students suggestion for improvement of teaching and learning system.**

- i. Digital librarys required.
- ii. Free Wi-Fi is required.
- iii. Maximum no smart classrooms are needed.
- iv. More Laboratory equipment is essential.
- v. The college library should provide more books.

  
Signature of the feedback  
Committee Member with date  
*Vijamani Mahavidyalaya*  
*Rupsa, Balasore*