

NILAMANI MAHAVIDYALAYA, RUPSA, BALASORE

Web link: <http://www.nmvrupsa.org>
Rupsa, Balasore



2.6.1

Programme outcome, Programme specific outcome and courses outcome

For all programmes offered by the institution are stated and displayed in website of the institution (to provide weblink)

Essential part of our institution education system is to choose for the student is the right programme of study that is the area of their interest they are to be taught and pursuit studies for their wellbeing and progression. The right choice of programme will inspire and interest them to learn with a purpose. So, it is useful for the students and their parents to know about the programme facilities, programme specialization outcome and course outcome that the college provides to the students pursuing their studies here. Here are the details of the programme outcome, programme specific outcome and course outcome of this higher education institution which will give a common idea and objectives of studies to the stakeholders about the programmes offered.

Programmes	Outcome	Programme Specific	Outcome	Courses outcome
Bachelor of Arts	<ul style="list-style-type: none"> Boost broad outlook of cultural & societal background. The teach art of good living and awareness of world situation. Developing communicative skill and competence in reading, writing, speaking and listening. Developing life skill soft skill, sub skill of human activities. 	UG English (Hons.)	<ul style="list-style-type: none"> To boost knowledge in literary and language skills in International language English. To inculcate strength in communication and ESP skills. 	<ul style="list-style-type: none"> To cultivate skills of using English for writing summaries, literary appreciation, analysis, official procedure, reporting, estimation, submission, replies, promoting innovation idea of presentation.
		UG Economics (Hons.)	<ul style="list-style-type: none"> To understand the economic life, Planning and monitoring, management in trade, commerce at domestic and International level 	<ul style="list-style-type: none"> To apply economics in daily life, House management, market management, resource management and research activities in socio-economic life.
		UG Education (Hons.)	<ul style="list-style-type: none"> To improve quality of persuasion, motivation monitoring teaching-learning skill, academic skill, school management skill, parents counseling counseling, research methodology, 	<ul style="list-style-type: none"> To work as a tutor, teacher, counselor, warden. To work educational syllabus maker, evaluator, course designer, nursery mentor.

			<p>statistical estimation, and child psychology study and mutual health promotion.</p> <ul style="list-style-type: none"> To promote education thinking.
		UG History (Hons.)	<ul style="list-style-type: none"> To know about past events, old standards, manner of living, events and problems with a view to plan and prepare for future. To study cultural integration, diversity and segregation of socio-economic-political-religious conditions. <ul style="list-style-type: none"> To acquire knowledge of antiquity, ancestors, old standards. To investigate the socio-economic, politico-cultural and religious ideologies, art, architecture, literature, culture, politics, intellectual and religious reformation in the past.
		UG Odia (Hons.)	<ul style="list-style-type: none"> To cultivate a skill in using native tongue. Appreciation of literature and literary development language skill in social, political, religious, official and legal environment. Historical knowledge through literature. <ul style="list-style-type: none"> To improve knowledge to work as a reporter, translator, lawyer, public speaker, literacy analyst, cultural analyst. Research to know past standard and living and social changes. Innovative spirit to grow literary promotion spiritual and ethical thinking.
		UG Pol. Science (Hons.)	<ul style="list-style-type: none"> To investigate the social economics, political development, art, architecture liberation, reformation movements to prepare trends to cultivate. <ul style="list-style-type: none"> To study liberalism, secularism, pluralism, tolerance fraternity, multiculturalism, past modernism and tumultuous wave of feminism & universal sense of greatness and beauty.
		UG Sanskrit (Hons.)	<ul style="list-style-type: none"> To inculcate a spirit of old Indian values, morals tradition, thoughts, ethical spirit, spirituality <ul style="list-style-type: none"> To induce the skill to work as an astrologer, priest, architect, medical practitioner, teacher, preacher,

			<ul style="list-style-type: none"> value based knowledge through literature, percepts, hymns and holy notes. • Store house of language axis, originator of all Indian languages. • Guiding source of character building, personality development, health, hygiene and home. 	<p>promulgator and speaker and reformer.</p> <ul style="list-style-type: none"> • A moralist and counselor to induce goodness in body, mind and spirit. • To inject values in life, living and becoming.
Bachelor of Science	<ul style="list-style-type: none"> • To understand the physical and Biological world in which we live. • To concentrate on the search for knowledge in matter, organism, action and reaction. 	UG Botany (Hons.)	<ul style="list-style-type: none"> • To study live and behavior of plants, Bio-diversity, organic composition of trees and its parts. • To observe plant's reactive effect on light and water and environment. • Protection of environment, and study biotechnology. 	<ul style="list-style-type: none"> • To know biological environment, usefulness of flora, hybridization medical herb, food stuffs. • To acquire knowledge to lead life of Biologist and agriculturist Horticulturist, Florist. • To cultivate skill of grafting, seedling.
		UG Chemistry (Hons.)	<ul style="list-style-type: none"> • To study composition of matter and transformation related to them. • To impress the learner to think deep into the size, color, ingredients, atom, molecule and chemicals centripetal and centrifugal force in every solid, liquid and gaseous components. 	<ul style="list-style-type: none"> • To apply chemical theory in food stuff, shelter, clothing, medicine, pesticides, nuclear appliances, soil testing agriculture, pharmacy and warhead. • To inspire for innovation of new plastochemical, metal organic and inorganic products.
			<ul style="list-style-type: none"> • To interest the learners to know about the physical 	<ul style="list-style-type: none"> • To construct knowledge regarding nuclear and space physics, radiology

		UG Physics (Hons.)	<p>world.</p> <ul style="list-style-type: none"> To examine function of matter, electro-matter, electro-magnet wave, light and color effect and flow of matter. Microscopic and minute observation of matter with computational skill. 	<p>electronic appliances and computational skills.</p> <ul style="list-style-type: none"> To study about natural phenomenon. Experimental skill of matter, objects, electron and their frequency.
		UG Mathematics (Hons.)	<ul style="list-style-type: none"> To provides an effective way of building mental discipline and encourages and logical reasoning and mental rigor. 	<ul style="list-style-type: none"> Mathematical knowledge plays crucial role in understanding the contents of other subjects such as science, social studies etc.
		UG Zoology (Hons.)	<ul style="list-style-type: none"> To study ethological attitude of animal, organism behavior, organic composition of body and classification. Types of species, prototypes, reptiles, clonics. Types of aquatics virus, bacteria, protozoa. Animal diseases, embryology. 	<ul style="list-style-type: none"> To study the life style and activities of different animals, birds, reptiles, insects and organisms. To gain knowledge as Physician associate, nature counselor. To work as a zoologist, conservator and sanctuary maintenance, zoo, animal reserve. To run poultry, dairy farms Veterinary and animal's house. To work as Marine scientist. To make human sympatric to world wild life, care and protection to animal.